

<u>RESTA</u> <u>Reptile Education & Safety Awareness Training</u> <u>Kindergarten Uplift Priority Area Adherence</u>

RESTA has been providing reptile education and safety training in Australia for more than 15 years and is considered Queensland's premier reptile entertainment and education service. Our reptile safety presentations have been saving lives and delighting people of all ages for over 15 years; we are one of the longest-running snake shows in Queensland!

RESTA offers a range of educational programs tailored for kindergarten age and beyond, designed to complement existing curricula and bolster learning outcomes. These programs serve as valuable tools for educators to enhance their teaching strategies and delve deeper into subjects already covered. By utilising RESTA's resources, educators can pinpoint children's interests and leverage them to foster a love for learning.

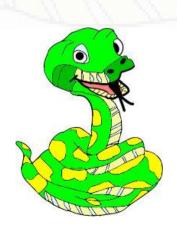
Moreover, by consistently engaging with RESTA's programs, educators can cultivate trust and confidence in their teaching methods, as children become accustomed to familiar faces in their learning environment. The hands-on components of RESTA's workshops actively encourage exploration and facilitate experiential learning, aligning with the Queensland Kindergarten Learning Guidelines (QKLG) and the Early Years Learning Framework (ELF) outcomes.

RESTA's programs extend beyond traditional subject areas, encompassing STEM disciplines and other curriculum domains. By integrating these workshops into their teaching practices, educators can effectively address learning and development objectives outlined in both ACARA and QCAA frameworks. Additionally, RESTA offers tailored mapping for specific year levels, ensuring seamless integration with syllabus requirements.

Furthermore, RESTA plays a pivotal role in enhancing educator capability and fostering the acquisition of essential knowledge for teaching biology and scientific concepts including executive functioning and enhancing children's language & communication skills. Through comprehensive training and support, educators can expand their proficiency in delivering engaging and informative lessons, thereby enriching the learning experience for children.

As RESTA travels to various locations throughout the year, educators can take advantage of its accessibility and flexible packages to enhance their professional development and enrich classroom experiences.

The following pages and table identify how this program offered by RESTA adhere to the priority areas of the Kindergarten Uplift program and meet the Queensland Kindergarten Learning Guidelines.





<u>Up Close & Personal – Reptile Safety</u>

RESTA's Reptile Safety workshops provide an engaging opportunity for both students and staff to interact closely with various non-venomous snakes, pythons, lizards, and crocodiles. These interactive sessions are not only educational but also foster a sense of safety and awareness among participants.

Throughout the workshop, students receive age-appropriate safety guidance and species information, equipping them with essential knowledge about reptiles' characteristics, life cycles, habitats, and survival strategies. Crucially, participants also learn how to differentiate between venomous and non-venomous reptiles and understand appropriate responses when encountering them in the wild.

In addition to these valuable learning outcomes, RESTA's Reptile Safety workshops serve as a platform for educators to enhance their understanding of indigenous reptiles in Australia and their significance in indigenous cultures. By exploring connections between indigenous knowledge and reptile species, such as the olive python's association with the Rainbow Serpent and the culinary use of lace monitors and goannas as bush tucker, educators gain deeper insights into indigenous perspectives and traditions.

Aligned with the capability areas of kindergarten children, including culturally safe and inclusive programs, embedding Aboriginal and Torres Strait Islander perspectives, and promoting equity and access for all, RESTA's workshops facilitate social and emotional learning, physical engagement, executive function development, and the enhancement of oral language, literacy, mathematics, and numeracy skills.

Through participation in these workshops, educators not only enrich their own knowledge but also acquire valuable tools and resources to create culturally responsive and inclusive learning environments for their students. By integrating indigenous perspectives into their teaching practices, educators contribute to fostering a deeper appreciation and understanding of Australia's rich cultural heritage among young learners.

<u>Priority Area</u>	How this is met	<u>QKLG Outcomes</u> <u>Achieved</u>
Culturally safe, inclusive, and responsive kindergarten programs Embedding Aboriginal and Torres Strait Islander perspectives Equity and Access for all	 Embedding Aboriginal Dreamtime stories Discussion of the importance of native species to country Discussion of how native animals are bushtucker Continuity of familiar people entering the kindergarten (when embedded yearly &/or package enrolled in) All children are included if of kindergarten age RESTA's programs also aim to promote cultural understanding and embed Aboriginal 	1. Identity 2. Connectedness
	Dreamtime stories into their presentations. Additionally,	



Priority Area	How this is met	<u>QKLG Outcomes</u> <u>Achieved</u>
	there are discussions around the importance of native species to country and how native animals can be used as bushtucker. By engaging with RESTA's programs, children and educators develop an appreciation for Indigenous culture and learn about the interconnectedness of different aspects of the natural world. The continuity of having familiar people enter the kindergarten environment, whether through yearly embedding or package enrolment, can help children feel more comfortable and connected to their learning environment. RESTA's programs are inclusive and available to all children of kindergarten age, ensuring that all children have the opportunity to develop their understanding of the natural world and Indigenous culture.	
Social and emotional learning	 Children develop resilience in times of challenge Children learn to regulate their emotions with support from educators when in uncertain and challenging situations. Such as approaching and patting reptiles. Children form connections with a community organisation Children become aware of how their emotions can be triggered during an event Children learn to adhere to expectations in a challenging social situation Children become aware of how they may feel with unfamiliar people, how to read if the situation is safe 	1. Identity 3. Wellbeing



Priority Area	How this is met	<u>QKLG Outcomes</u> <u>Achieved</u>
	and become confident in the interaction that occurs. Through RESTA's programs, children develop resilience and learn to regulate their emotions when faced with uncertain and challenging situations, such as approaching and patting reptiles. With the support of their educators, children learn how to manage their emotions effectively and build their confidence as they interact with these animals and explore their environment. In addition to this, children form connections with community organisations, which can help foster a sense of belonging and community involvement. During these events, children become aware of how their emotions can be triggered and learn to adhere to expectations in challenging social situations. They also learn how to read unfamiliar situations and feel confident in interacting with new people. Overall, RESTA's programs help children develop essential skills that enable them to navigate challenging situations with confidence and composure.	
Physicality	n/a	
Executive Functioning	 Children learn to pose questions Children link to prior experiences Children expand their knowledge about reptiles and how to keep safe Children recall their learning and use the information taught when opportunity arises in their community Children share their learning with parents/caregivers and 	 Identity Connectedness Active Learning Communicating



<u>Priority Area</u>	How this is met	<u>QKLG Outcomes</u> <u>Achieved</u>
	the local kindergarten community RESTA's programs offer children and educators a platform to pose questions, link their prior experiences with their learning, and expand their knowledge about reptiles and how to keep safe. Through these programs, children and educators learn about the characteristics of different reptiles, their habitats, and how to interact with them safely. This knowledge allows children to recall their learning and use it when the opportunity arises in their community, such as when encountering reptiles in their natural habitats. In addition, children are encouraged to share their learning with their parents, caregivers, and the local kindergarten community, helping to increase awareness about reptile safety and education.	
Oral Language & Literacy	 Children and educators enhance and expand their vocabulary around reptiles, reptile safety, Aboriginal and Torres Strait Islander culture Children challenge their listening and responding skills Children and educators pose questions and answer them Children share their thoughts and ideas with others RESTA's programs aim to enhance and expand children's and educator's vocabulary around reptiles, reptile safety, Aboriginal and Torres Strait Islander culture. Through these workshops, children and 	4. Active Learning 5. Communicating



<u>Priority Area</u>	How this is met	<u>QKLG Outcomes</u> <u>Achieved</u>
	educators engage in conversations, challenge their listening and responding skills, and pose questions and answer them. This interactive approach helps children develop their communication skills and expand their vocabulary around these topics. Moreover, children are encouraged to share their thoughts and ideas with others, building their confidence and self-expression skills. By engaging with RESTA's programs, children and educators can develop a deeper understanding of these subjects and enhance their knowledge and skills in communicating about them.	
Mathematics & Numeracy	n/a	

